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Logic Model

Programme (SHEP)



# The School Holiday Enrichment Programme (SHEP), brand name "Food and Fun", was piloted in 2015 to address challenges faced by low-income families in the summer holidays.

It is the first UK example of a multi-agency project providing healthy meals, nutrition education, sports and other physical activities in the summer holidays. It also promotes learning through a programme of enrichment activities. In 2019, 77 schemes are delivering Food and Fun in 21 local authorities supported by the seven local health boards.

SHEP has undergone annual evaluation since the 2015 pilot and a logic model was developed by the Centre for the Development and Evaluation of Complex Interventions for Public Health Improvements (DECIPHer) in 2016 and 2017. Evaluation of the 2018 programme revealed new programme knowledge and insight that led to the evolution of the Logic Model, by the SHEP National Steering group and **Data Cymru**, and the 5 intended Outcome areas:

- Improved mental health and emotional well-being
- School engagement and educational attainment
- Improved aspirations
- Improved physical activity
- · Improved dietary behaviour



# How to use this visual guide to the Logic Model:

## **Outcome pages**

Each Outcome area is illustrated on an individual page accessed by its own icon. Each icon will take the user directly to that Outcome page.

# **Change indicators**

The change indicators refer to the changes that indicate progress towards these Outcomes. The lasting and initial changes are presented within each Outcome area and may be repeated across Outcome areas where change indicators may result in more than one Outcome. Many connections may be identified between change indicators throughout the Logic Model.

#### PLEASE SELECT



Improved
Mental Health
and Emotional
Well-Being



School
Engagement
and Educational
Attainment



Improved Aspirations



Improved
Physical Activity





### **INITIAL CHANGE INDICATORS**

Positive summer experience, displacing boredom and isolation

Reduction in depressive symptoms

Connecting parents to each other

**Increased** social connectedness to peers

Reduced financial and family stress

**Behavioural** improvement

out of school



Safe space for play

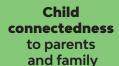
**Improved** relationships with school staff

> **Behavioural** improvement in school

**Improved** parent-school interactions



School **Engagement** and Educational **Attainment** 



Connecting

parents to school

and community

(reduction in school

apprehension)

**Improved** emotional well-being

**Engagement** with the school routine



**Improved** mental health

**Social skills** development **Improved Mental Health And Emotional** Well-Being

Self-esteem

**Parent** engagement in child's education

**Family** functioning

**Improved Physical Activity** 

**Improved** 

**Aspirations** 



**Return to Home Page** 

• LASTING CHANGE • INDICATORS



## **INITIAL CHANGE INDICATORS**

**Improved** relationships with school staff

Increased connectedness to school peers

**Improved access** to ICT/ learning

resources

**Improved staff** professional development



**Improved Mental Health** and Emotional **Well-Being** 



School **Engagement** and Educational **Attainment** 



**Improved Aspirations** 



**Improved Physical Activity** 



**Connecting parents** to

Learning

a new skill

school and community (reduction in school apprehension)

**Applying** learning experiences from the summer

**Informal** learning

> **Engagement** with the school routine and expectations

> > **Improved** parent-school interactions

**Behavioural** 

improvement

in school

Readiness for skills acquisition

> Reduction in learning loss after the summer holidays

**Parent** engagement in child's education



**School Engagement And Educational Attainment** 

**Dietary Behaviour** 

• LASTING CHANGE • INDICATORS



# • INITIAL CHANGE INDICATORS

**Learning** a new skill

#### Children

being able to identify their talents and strengths **Exposure** to different providers



Improved Mental Health and Emotional Well-Being



School Engagement and Educational Attainment



Improved Aspirations



Improved
Physical Activity



**Return to Home Page** 

Connecting parents

to school and community (reduction in school apprehension)

**Self-efficacy** 

**Developing** interests

Children sharing their talents and strengths



Improved Aspirations

LASTING CHANGEINDICATORS



## INITIAL CHANGE **INDICATORS**

#### **Exposure**

to sports during **SHEP days** 

#### **Forming links**

with local physical activity providers

#### Less

**Increased holiday Physical activity** 

non-learning screen time

**Improved Mental Health** and **Emotional Well-Being** 



School **Engagement** and Educational **Attainment** 



**Improved Aspirations** 



**Improved Physical Activity** 

#### **Enjoyment**

of physical activity/ sport during SHEP

#### **Enjoyment**

of physical activity during **SHEP** 

#### Take up

of local sport and physical activity provision

#### **Enjoyment**

of and improved physical activity attitudes (long term?) after SHEP



**Improved Physical** Activity



**Return to Home Page** 

• LASTING CHANGE • INDICATORS

Take up of sport

after the summer holidays



# • INITIAL CHANGE INDICATORS

Improved holiday time nutrition Reduced holiday hunger



Improved Mental Health and Emotional Well-Being



School Engagement and Educational Attainment



Improved Aspirations



Improved
Physical Activity



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**Exposure** at to healthier foods at

Trying and knowing about healthier food

**Trying** and knowing about wider food ranges

**Improved** dietary attitude

**Uptake** of school meals



Improved Dietary Behaviour

Improved nutrition knowledge

• LASTING CHANGE • INDICATORS